

## **Peer Review of Teaching Process Development Questions**

- I. PRT Process Development
    - a. Purpose—Formative vs. Summative (Initially)
      - i. What will be done with the information that is collected in the review process?
    - b. Logistics
      - i. Which courses/rounds will be included?
      - ii. Who will be involved and how will they be paired/ grouped?
        - 1. One-on-one
        - 2. Reciprocal
        - 3. Team approach
      - iii. What will be included in the review?
        - 1. Observation(s)
          - a. When?
          - b. How often?
          - c. Process?
            - i. Pre-Observation Discussion
            - ii. Review
            - iii. Post-Observation Discussion
          - d. Criteria/ instruments?
        - 2. Review of syllabus and other course material
          - a. Process?
          - b. Criteria/ instruments
        - 3. Self-evaluation
      - iv. How will reviewers be prepared for the process (e.g., trainings)?
      - v. If formative, how will reviewer(s) report to instructor?
      - vi. If summative only or both summative and formative, what will be the content and extent of the report and who will receive the report?
- II. Implementation of PRT
  - a. Timeline/schedule
  - b. Assessment
    - i. Who will monitor the process and how will the effectiveness of the PRT program be evaluated?