



Teaching + Learning Commons: Welcome Fall 2020 Instructors

Dear Instructors,

Welcome to Fall 2020 at UC San Diego! The Teaching + Learning Commons has put together a list of resources designed to support you in your teaching role this quarter. We recognize that some of you may already have experience with remote teaching, while this will be a new experience for others. Please feel free to adapt and select the resources below to fit your own needs.

In the sections below, you will find resources to download and/or copy directly into your course, as well as written guides covering common questions about remote teaching, and links to selected webinars and instructional videos to support your teaching. Finally, you will find contact information at the bottom of this page to seek further support from Commons staff. Please feel free to reach out. We are here to support you and would love to speak with you about your course.

Wishing you and your students a happy and productive quarter, and thank you for your dedication to student learning!

Sincerely,

The Teaching + Learning Commons Engaged Teaching Hub
(engagedteaching@ucsd.edu) and Digital Learning Hub (online@ucsd.edu) Teams



Get Started with Remote Instruction

UC San Diego's recently-redesigned [Keep Teaching](#) website features a "[Get Started](#)" page, where you can find a succinct list of the most common topics that educators encounter in preparing for remote courses. On the "[Teaching Strategies](#)" page, you will find more detailed information on specific teaching strategies to enhance learning in your courses, organized by teaching topic.

Downloadables and Items/Templates to Copy

1. Download the [Learner-Centered Syllabus Template](#)
2. Copy the UC San Diego [Canvas Course Template](#) into your Canvas course- [view a short video](#) demonstrating how to download (to import later) or import this template directly (into an existing course shell in Canvas)
3. Introduction to Zoom features and etiquette slide ([view](#) or [make a copy](#) to insert into your own slide deck) and campus resources slide ([view](#) or [make a copy](#))
4. Sample course [welcome email text](#) and sample welcome survey ([view](#) a sample survey or [make a copy](#)).
5. Click here to access our week-by-week checklist for summer remote instruction: [Remote Teaching Week-by-Week Checklist](#)

Videos and Webinars

- Planning for Remote Instruction [webinar recording](#) and [slides](#) - a great overview of remote instruction
- EdTech Resources
 - [Recorded training sessions](#) on instructional technology
 - Guides for [Zoom](#), [Canvas Quizzes](#), [Videos in Canvas](#), [Grades in Canvas](#)
- [Further webinars and slides](#) from the Commons on remote teaching topics
- UC San Diego Library [remote services for faculty](#) (scroll down to "Faculty")

Written Resources

- [Teaching Strategies for Remote Instruction](#)
- [Teaching During a Pandemic: Practices to Support Students' Well-Being](#)
- [10 Tips for Creating Community in Remote Instruction](#)
- [Collecting and Responding to Early Student Feedback](#)
- [Engaging Students Through Remote Office Hours](#)
- [Assessing Student Learning in Remote Instruction](#)



Access Further Support from the Commons

- [Sign up for a confidential one-on-one teaching consultation or observation](#) through this brief form, and we will respond to you promptly via email
- Email engagedteaching@ucsd.edu or online@ucsd.edu with questions about remote teaching (we will ensure your email gets to the right person!)
- Email canvas@ucsd.edu for technical support with Canvas and other instructional technology
- Email engagedteaching@ucsd.edu to request support with [collecting early student feedback](#) in your course
- Share [Teaching + Learning Commons resources](#) to support your students in class, or [post an announcement](#) promoting these services in Canvas
 - [Content Tutoring](#)
 - [Learning Strategies Tutoring and Workshops](#)
 - [Study Groups Sessions](#)
 - [Summer Bridge](#)
 - [Supplemental Instruction](#)
 - [Writing Tutoring and Workshops](#)