



## UC SAN DIEGO CHANGEMAKER FACULTY FELLOWS (CFF) PROGRAM OVERVIEW

### PROGRAM OVERVIEW

The Changemaker Faculty Fellows Program is a faculty development program that provides an opportunity for selected faculty members to integrate community engaged learning (CEL) into their teaching, research, and public service while becoming recognized campus leaders in CEL pedagogy and community engagement (University of Georgia: The Office of Service-Learning, 2012). The program is a partnership between the Teaching + Learning Commons Engaged Teaching and Experiential Learning Hubs and the Center for Student Involvement. Up to eight (8) Changemaker Faculty Fellows will be selected for the 2020-2022 class in a competitive review process and will be awarded a \$10,000 faculty development award. **Fellowship applications for Fall 2020 – Spring 2022 are due Friday, July 24, 2020.**

### RATIONALE

An orientation toward service is a core tenet of UC San Diego's mission as a public research university committed to "supporting and promoting just and sustainable forms of economic development, shared prosperity, and social and cultural enrichment regionally and globally" (*UC San Diego Strategic Plan, 2014*) This is why the campus has been recognized as a "[Changemaker Campus](#)" by Ashoka U as a leader in social innovation and changemaking. UC San Diego is one of only 43 universities around the world to receive the prestigious designation from Ashoka, the world's largest network of social innovators (*Ashoka U Changemaker Campus Designation*).

As part of our effort to equip our students to become the next generation of global leaders, channeling their passions to spark social impact in a wide range of disciplines, the Changemaker Faculty Fellows program aims to support the faculty who are doing the work through CEL.

### WHAT IS COMMUNITY ENGAGED LEARNING?

There are many definitions for Community Engaged Learning and Service Learning, from which it stems. At UC San Diego we utilize the following definitions:

Community engaged learning “serves as a vehicle for connecting students and institutions to their communities and the larger social good, while at the same time instilling in students the values of community and social responsibility” (Neururer & Rhoads, 1998, p. 321).

“Service-learning is a form of experiential education in which students engage in activities that address human and community needs together with structured opportunities for reflection designed to promote student learning and development” (Jacoby, 1996).

Community Engaged Learning is a powerful pedagogy that promotes community based learning and problem solving and has shown positive effects on numerous learning outcomes including but not limited to critical thinking, cultural awareness, moral development, and increasing students’ sense of civic responsibility (Eyler, Giles, Stenson, & Gray, 2001).

## **PROGRAM GOALS**

The Changemaker Faculty Fellows program is committed to supporting participants in the following endeavors:

- Becoming part of a core group of campus leaders and advocates who are knowledgeable about and engaged in CEL pedagogy and committed to community engagement that values community partners as co-educators;
- Increasing familiarity and exposure to CEL theory and current research;
- Exploring evaluation and assessment strategies for measuring CEL’s impact on students, faculty, and community members;
- Developing and implementing a CEL related project that integrates community engagement with academic coursework;
- Connecting to public service and outreach initiatives and existing community-university partnerships;
- Developing interdisciplinary CEL projects through conversation and collaboration with faculty from other disciplines;
- Enhancing the CEL resources on the Teaching + Learning Commons Engaged Teaching Hub’s Faculty Resources Page in order to support faculty campus-wide about this high-impact practice; and
- Building the foundation for a faculty learning community that explores CEL research and practices.

## **ELIGIBILITY & WHO SHOULD APPLY?**

The program is currently open to all full-time UC San Diego Senate faculty members with an interest in CEL. Experience in service-learning pedagogy or familiarity with service-learning or civic engagement research is preferred, but not required. We encourage applications that consider Changemaking in remote and hybrid contexts. We welcome interdisciplinary team proposals.

## FELLOWSHIP AWARD AND BUDGET

A \$10,000 fellowship award will be provided to an individual or team for discretionary use for activities such as professional development, course development, research, and implementation costs that could include curriculum materials, shared materials or stipends for community partners, and course or project-related travel.

Applicants are asked to provide a budget for how they plan to use the funds.

[Link to an Example Budget](#)

\$7000 will be transferred to the faculty awardees department the first year and \$3000 is awarded in the second year.

If you would like to consult with us in the budget creation process please email [engagedteaching@ucsd.edu](mailto:engagedteaching@ucsd.edu)

## PROGRAM MANAGEMENT

In an effort to promote integrative and lifelong learning for students at UC San Diego, the Changemaker Faculty Fellows Program is a collaboration between the Teaching + Learning Commons Engaged Teaching and Experiential Learning Hubs and the Center for Student Involvement.

## PROGRAM REQUIREMENTS

Commitment to full participation in the program activities is required for consideration as a Changemaker Faculty Fellow (CFF). The CFF is a two-year program with the first year focused on a rigorous core curriculum and the second year focused on mentorship and engagement:

Applicants must commit to the following activities in order to be considered for selection:

- Year 1: Participate in a daylong retreat, or two half days depending on schedules, held in September at the start of the Fall 2020 quarter. The retreat will provide an introduction to: CFF program goals; critical community engaged learning pedagogy; social impact assessment, and CEL course design. It is also an opportunity to set the groundwork for the CFF Learning Community.
- Year 1: Enhance a current course project or develop a new CEL oriented course throughout the fellowship period. See below for project guidelines.
- Year 1: Participate in monthly Fellows meetings, which are generally 2 hours in length.
- Year 1: Complete guided reflections and meet at least once quarterly for the duration of the project with an Engaged Teaching Education Specialist.
- Year 1: Present final project at the Changemaker/CEL Faculty Fellows Recognition Reception.
- Year 1 & 2: Contribute to the Engaged Teaching Hub website by sharing their profile, best practices, and lessons learned from the CFF experience.
- Year 2: Serve as mentors to future Fellows, especially the following year's cohort.

- Year 2: Attend at least three CFF meetings or events; this could include serving on the Changemaker retreat panel, attending the Changemaker final retreat, serving on the application review committee, contributing to CFF research working meetings,

## PROJECT GUIDELINES

The Changemaker Faculty Fellows program is an opportunity for faculty to engage deeply with CEL. Each Fellow will enhance an existing CEL course or develop a new CEL course during the year. Generally, projects are developed and implemented during the Fellowship year, but in some instances, the implementation of projects may extend past the Fellowship year. The Changemaker Faculty Fellowship award may be used to help implement this project or provide additional professional development support for participants. Possible project ideas include the following:

- Integration of CEL into an existing course, where the CEL aspect is a new component of curriculum;
- Creation of assessment tools or strategies for measuring the impact of CEL courses on undergraduate student learning outcomes, faculty, or community;
- Development of CEL in remote or hybrid learning environments;
- Community-based course research projects that contribute to service-learning, equity, diversity and inclusion, civic engagement, and scholarship of engagement literature, or that expand understanding of CEL within a discipline.

Support for course/project development will be discussed during monthly meetings and through meetings with faculty partners familiar with CEL pedagogy. Final projects will be highlighted formally at the end of the program during the Fellows Reception. Projects may be adapted or changed during the year as participants develop in their understanding of CEL. **For more information about potential projects, contact Daniel Carrillo, Senior Academic Internship Counselor in The Commons [d6carrillo@ucsd.edu](mailto:d6carrillo@ucsd.edu) or Carolyn Sandoval, Interim Director of The Teaching + Learning Commons [c2sandoval@ucsd.edu](mailto:c2sandoval@ucsd.edu).**

## APPLICATION SUBMISSION and SELECTION PROCESS

To be considered for the 2020-2022 Changemaker Faculty Fellows program, please submit an [online application form](#) by **July 24, 2020**. Selected faculty will be notified by **August 7, 2020**.

- [The Project Proposal Form](#), includes the following:
  - a. Your experience with community engaged service-learning, if any.
  - b. Your interest in the program and how you would benefit from the Fellowship.
  - c. How your department/unit would benefit from your participation.
  - d. Description of the proposed CEL project with the following information:
    - i. Summary and rationale of proposed CEL project
    - ii. Potential impact on student engagement
    - iii. Potential challenges you foresee this project may encounter
    - iv. Connection to community issues/needs
    - v. Prospective or existing community partner(s)

- vi. If your project links to an existing academic course, please include the name of the course
- vii. Expected project timeline
- viii. Expected project budget
- e. Letter from your Department Chair or Dean confirming support for your application, project, and participation in the Changemaker Faculty Fellows required meetings and events.

## TENTATIVE SCHEDULE

*\*Please note that meeting/event dates are tentative to allow for calendar coordination.*

<b>Dates</b>	<b>Events</b>
June 4, 2020	Application Opens
July 24, 2020	Application Deadline
August 7, 2020	Announce Selected Faculty
September 24, 2020	Faculty Fellow Retreat
October 9, 2020	Welcome Reception/Fall Showcase
Quarterly	Individual Consultations
Monthly	Faculty Learning Community Sessions
June 10 or 11, 2021	Summit: Changemaker Faculty Fellow Closing Reception

*\*Please note that meeting/event dates for the second year of the CFF faculty fellows program will be released in Spring 2021*

**Faculty Learning Community Sessions Include:** Designing and teaching community engaged service-learning courses, student development theory, risk management, building community partnerships, reflection and assessment, international service-learning, social responsibility, scholarship and publishing, etc.

## PRIMARY POINTS OF CONTACT

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## REFERENCES

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